

FILEktura: SUPPLEMENTAL TOOLS FOR DEVELOPING KNOWLEDGE IN FILIPINO LESSON TO INCREASE STUDENTS' PERFORMANCE

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ABSTRACT

FILEktura from the word FILIPINO and LEKTURA additional materials or Supplemental teaching tool. It aims to develop the knowledge of Filipino Studies to increase the students' performance. Lessons are tailored to the Most Important Learning Skills or MELCs provided by the Department of Education (DepEd). MELCs determine the needs of a student to continue his grade and pass to the next grade.

In the study done, it came out that the level of using FILEktura as a supplemental Tool for the Development of Filipino Lessons, examining the students' performance through a questionnaire based on the content that consists of the Objective, Presentation, Development, and Application has a comment that is acceptable and has a literal explanation that is extremely high. Also, the resulting result based on the attribute consisting of organization, appropriateness, and design has a comment that is acceptable and has a literal explanation of a very high level.

Whereas, in reading comprehension, there is a descriptive equivalent of Excellent and a literal explanation of Satisfactory. It has been proven that it is important to have an understanding of what they read and learn because this will prove the development of knowledge in the lesson of Filipino. In the reflection writing it is shown that the student's Performance level based on reading comprehension and Writing reflection has a descriptive equivalent of Better and a literal explanation of Better.

And if "There is no significant relationship between the content and characteristics on the performance based on the student's understanding" is not accepted, it shows that there is a "significant" relationship between them that will increase the performance of the students in the subject Filipino

In the end, "FILEktura as a Supplemental Tool for the Development and Comprehension of Filipino Lessons does not have a significant relationship with the increase in students' performance. In general, the p-values obtained are more than 0.05 level of significance, null and it shows that it is "significant"

Keywords:

FILEktura, Supplementary materials, developing, student performance, knowledge in Filipino

INTRODUCTION

Education is the most important thing that parents can pass on to their children. This is what youth and a person need. With the entry of the New Normal in Education, there were various changes and faces of acceptance. The needs of the students in their studies have been met but some students are struggling with this system. Some students pass but get bad grades.

Therefore, as a Filipino teacher, the researcher wanted to help students and parents to develop a supplemental tool that will be called FILEktura that will have Integration in the development of the knowledge of the Filipino lesson and observation in increasing the performance of the students. Student This study aims to determine the FILEktura: Supplemental Tool in Developing Knowledge of Filipino Lessons increase in Students' Performance.

1. What is the level of Suitability in Increasing the Performance of the Lecture according to the content;

- 1.1 Objective;
- 1.2 Presentation;
- 1.3 Development; and
- 1.4 Application?
2. What is the level of student performance in using FILEktura based on the following characteristics:
 - 2.1 Organization;
 - 2.2 Suitability; and
 - 2.3 Design?
3. What is the student's Performance level based on the following:
 - 3.1 Reading comprehension
 - 3.2 Writing a Reflection
4. Is there a significant relationship between content and characteristics in the use of FiLektura in students' Reading Comprehension?
5. Is there a significant relationship between the content and characteristics of students' Reflection Writing using FILEktura as a supplemental Tool for Developing Knowledge of the Filipino Lesson in terms of students' performance?

REVIEW OF RELATED LITERATURE

According to Victoria (2019) that teaching tools, such as instructional media provide a concrete foundation for learning with the help of its subjects. It produces proper learning habits; it motivates the interest of the students because the process of believing in teaching is more stimulated and eased. Students understand a topic better if they see it with the help of teaching aids to accelerate students' knowledge.

Dela Cruz (2019) added that the one who understands the text being read or (Comprehension). This ability means that the reader can read and understand the printed text being read even if it is difficult to read. In this case, having reading comprehension means that the reader has understood what was read and has knowledge between getting important information.

Reading with comprehension or reading with understanding is the construction of meaning while interacting with the text. It is said that without understanding, there is no reading (Raymundo, 2017). When we read, our comprehension strategies immediately lead us to relate our knowledge and experiences to the information in the text so that we can create an interpretation. Comprehension is a complex mental process. It cannot be learned in one sitting. It requires continuous learning and use.

Meanwhile, Dy (2013) said that writing reflection means repeating or looking back which is a type of literature that is in the form of prose or prose. It requires the opinion and research of a writer. Artistic writing that relates to personal views and feelings on a particular event. The main purpose of the reflective essay is not only to discuss what has been learned or to be written but to convey personal experience and discovered results on the specific topic. It also aims to communicate the gathered information and present philosophies and experiences.

According to Widia (2022), writing a reflection paper is a written presentation of critical reflection or reflection about a specific topic. Give the importance of writing a reflective essay. The order of ideas in the note is in order, and the beginning and conclusion are appropriate. There is a logical organization. A reflection paper is a record of knowledge and awareness about something. Only one to two pages of reflection. A type of literature that falls under the form of prose or prose.

According to Cordenete and Macaldao (2020), the goal is the desire allocated to successfully carry out a specific task or study. This, their goal is to create an interactive module in the teaching of Filipino subjects. The goal is to teach what can be achieved in a subject that should be achieved after the lesson because your nature is meaningless if you do not achieve the goal you presented.

Del Rosario (2016) said, setting goals for students' learning levels is important because the goal is the essence of learning and acquiring knowledge, it can be the application of what has been learned, the presentation, and memorization of important thoughts on the subject. So it is appropriate to prioritize the development of the objective in conducting the study of the subject.

In Hoover's (2013) study, regarding the use of the general application in measuring student learning in the classroom, it was found that most teachers use different types of general assessment to evaluate the student learning data. Meanwhile, attention was paid to the role of Harrison (2013), the expansion of the teacher's practice in the development of generalizations. This is based on the different opinions of teachers regarding its impact on student learning and even on the reaction or feedback obtained from students and parents. De Lisle (2015) believes that continuous generalization to measure students' knowledge has a great contribution to the development of education. It is important to measure the students' strengths and also focus on their weaknesses.

In design Villegas (2022) gave a statement, that design is very important because it has a great impact on the experience of its user. The way a device looks and moves play an important role in the way a user feels when interfacing with it.

According to the School of Design (2021), design is a process of development. It is the conceptualization and creation of new things: ideas, interactions, information, objects, typefaces, books, posters, products, places, signs, systems, services, tools, websites, and more. It is well thought out and researched the creator is skilled in one or more disciplinary specialties, designers use their skills in collaboration with others. Its creators want to make ideas come true and make a difference.

According to the study of Villanueva (2013) that the teacher should prepare appropriate tasks that will apply to the ability or ability of the students. Apply methods to meet and develop students' abilities. In public schools, teachers and school administrators meet the needs of students. They prepare programs that will adapt and meet the needs of the students.

Yakovleva, N. & Yakovlev E. (2014), proved in their book that the best teaching strategy of modern education should be focused on the student's ability to respond to the work independently, with an organization in the personal learning, there is experimental and practical training where the student is free and comfortable to choose their action.

The Literature mentioned above are variables of Content and Characteristics of FILEktura that will help to develop the knowledge of the Filipino subject in the understanding of what is read and written reflection of the students. It was also used to further understand and strengthen this research.

METHODOLOGY

The conducted study used a descriptive research methodology. Descriptive Methodology (Descriptive Method) is designed for the researcher about a current situation. To know the level of use of FILEktura as a Supplemental Tool in Filipino.

Descriptive research according to Maranan (2016) is a design to gather information regarding factors related to the research topic. According to Best (2012), "It is an investigation that describes and interprets about an object or subject. It has to do with the conditions of the relationships that take place, the effects that are felt or the habits that are cultivated".

The respondents in this research are selected students in the grade ninth (9) of Liliw National High School in the school year 2022-2023. The selected respondents are from 9-Philippines with forty (40) students, 9- Bahrain with fifty (50) students, 9-Russia with fifty (50) students, 9- China with fifty (50) students and 9- Jordan with fifty (50) students. It has a total of two hundred and forty (240) students.

RESULT AND DISCUSSION

Table 1. Level of Appropriateness in Increasing the Performance of FILEcture by Content Based onObjective

Mga Pahayag	Mean	SD	Puna
Ang mga layunin ay mula sa Pinakamahalagang Kasanayang Pampagkatuto ng Kagawaran ng Edukasyon – Budget of Work	4.42	0.88	Lubos na Katanggap-tanggap
Ang layunin ay nakabatay sa SMART (Specific, Measurable, Attainable, Reliable at Time Bound)	4.16	0.71	Katanggap-tanggap
Ang mga layunin ay malinaw at may tiyak na pagkakalahad	4.36	0.78	Lubos na Katanggap-tanggap
Makabuluhan ang pagkakalahad sa layuning nilikha sa bawat paksa	4.42	0.70	Lubos na Katanggap-tanggap
Natugunan ang bawat layunin na nakalagay sa paksa na nasa FILEktura.	4.64	0.66	Lubos na Katanggap-tanggap

Overall Mean: 4.40

Standard Deviation: 0.76

Literal na paliwanag: Lubhang Mataas

Table 1 shows the Level of Appropriateness to Increase Performance of FILEktura by Content Based on the Objective of the Very High Level of Use and, in the view of the respondents, met each objective stated in the topic that in FILEktura scored ($M = 4.64$, $SD = 0.66$) and significant disclosure of the purpose created in each subject has ($M = 4.42$, $SD = 0.70$). Although a high level of use was observed, the statement with the lowest score was that the objective was based on SMART (specific, measurably, achievable, reliable, and time-bound) ($M = 4.16$, $SD = 0.71$).

There is an overall mean of 4.40 and a standard deviation of 0.76, which shows that the level of appropriateness in increasing the performance of the lecture according to the content based on the objective has a comment that is very acceptable and a literal explanation that is very high. This variable shows that it is important to define the instructional objective to plan, design, create, and collect data that will meet the needs of the students.

Table 2. Level of Appropriateness in Increasing Lecture Performance by Content Based on Presentation

Mga Pahayag	Mean	SD	Puna
Nakasusunod sa Pinakamahalagang Kasanayang Pampagkatuto ang aralin.	4.22	0.95	Lubos na Katanggap-tanggap
Nakapagbibigay ng malinaw na konsepto ng paksa.	4.46	0.71	Lubos na Katanggap-tanggap
Nakapupukaw ng interes ang paggamit ng larawan.	4.50	0.58	Lubos na Katanggap-tanggap
Malinaw na nailahad ang mga detalye ng paksa at madaling maunawaan.	4.54	0.71	Lubos na Katanggap-tanggap
Nakatutulong ang paglalahad ng aralin sa pagpapataas ng antas ng kaalaman ng mga mag-aaral.	4.56	0.70	Lubos na Katanggap-tanggap

Overall Mean: 4.46

Standard Deviation: 0.74

Literal na paliwanag: Lubhang Mataas

Table 2 shows the Level of Appropriateness in Increasing Lecture Performance according to the content based on the presentation is at a very high level, and in the view of the respondents, the presentation of the lesson helps increase the level of knowledge of the students. students obtained ($M = 4.56$, $SD = 0.70$), and the details of the subject were presented and easy to understand ($M = 4.54$, $SD = 0.71$). Although a very high level of use was noted, the statement with the lowest score followed the Most Important Learning Skills the lesson had ($M = 4.22$, $SD = 0.95$).

There is an overall mean of 4.46 and a standard deviation of 0.74, which shows that the level of suitability to increase the performance of the lecture according to the content based on the presentation has a comment that is very acceptable and a literal explanation that is very high. It has been proven that it is important to define the content of each lesson to meet the Most Important Learning Skills from the Department of Education.

Table 3. Level of Suitability for Increasing Lecture Performance by Content Based on Development

Mga Pahayag	Mean	SD	Puna
Nakapagpapaunlad ng pagbasa at pag-unawa ang mga kasanayang nilikha sa FILEktura.	4.48	0.74	Lubos na Katanggap-tanggap
Nahahasa ang kaalaman ng mga mag-aaral sa pagsagot ng mga gawain.	4.58	0.64	Lubos na Katanggap-tanggap
Nagbibigay ng interaktibong dulog na nagpapaunlad sa mga mag-aaral upang madaling maunawaaan ang mga aralin sa wika at gramatika gamit ang FILEktura	4.14	0.90	Katanggap-tanggap
Nakatutulong ang FILEktura upang magsipat sa pagpapataas ng pagganap ng mga mag-aaral	4.40	0.64	Lubos na Katanggap-tanggap
Nalilinang ang malikhain at kritikal na pag-iisip.	4.52	0.71	Lubos na Katanggap-tanggap

Overall Mean: 4.42

Standard Deviation: 0.74

Literal na paliwanag: Lubhang Mataas

Table 3. It shows the Level of Appropriateness in Increasing the Performance of FILEktura by Content Based on the Development that Resulted in a Very High Level of Use and, in the view of the respondents, students' knowledge was sharpened in answering the tasks obtained ($M = 4.58$, $SD = 0.64$) and cultivating creative and critical thinking ($M = 4.52$, $SD = 0.71$). Although a high level of use was observed, the statement with the lowest score provides an interactive approach that develops students' ability to easily understand language and grammar lessons using FILEktura ($M = 4.14$, $SD = 0.90$).

There is an overall mean of 4.42, a standard deviation of 0.74, and it shows that the level of suitability for increasing the performance of FILEktura according to the content based on the development has a comment that is very acceptable and a literal explanation that is very high. It has been proven that FILEktura has helped the progress of students in the Filipino subject because they understand the discussed topic faster, which leads to an increase in their performance.

Table 4. Level of Appropriateness in Increasing Lecture Performance by content based on Application

Mga Pahayag	Mean	SD	Puna
Paggamit ng mga gawain, pagsasanay, pagsusulit na lalinang sa kaalaman ng mag-aaral.	4.72	0.57	Lubos na Katanggap-tanggap
Matatasa sa paglalapat ang husay ng mga mag-aaral sa kanilang natapos na aralin.	4.40	0.83	Lubos na Katanggap-tanggap
Nasusukat ang kakayahan, kaalaman at pang-	4.66	0.52	Lubos na Katanggap-tanggap

unawa ng isang mag-aaral sa pamamagitan ng mga pagsasanay at pagsusulit na maingat na inihanda.

Nakapagpapaunlad ng kaalaman ang pagsasagot sa paglalapat	4.66	0.52	Lubos na Katanggap-tanggap
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Nahahasa ang kakayahan sa pagsagot ng mga gawain.	4.56	0.67	Lubos na Katanggap-tanggap
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Overall Mean: 4.60

Standard Deviation: 0.64

Literal na paliwanag: Lubhang Mataas

Table 4 shows the level of suitability in increasing FILEktura performance according to content based on the application. This is a very high level of use, and in the view of the respondents, the use of tasks, exercises, and tests to cultivate the knowledge of the students obtained a M of 4.72 and an SD of 0.57. The ability, knowledge, and understanding of a student can be measured through exercises and tests that are carefully prepared and can develop the knowledge the response to the application has (M of 4.66 and SD=0.52). Although a very high level of use was observed, the statement with the lowest score can be assessed in terms of applying the students' skill in their completed lesson (M = 4.40, SD = 0.83).

There is an overall mean of 4.60 and a standard deviation of 0.64, which shows that the level of appropriateness to increase performance of the lecture by content based on application has a comment that is very acceptable and a literal explanation that is very high. It has been proven that it is important to consider the proper application to achieve the desired result in the students' performance.

Table 5. Level of student performance in the use of FILEktura based on the following characteristics based on Organization

Mga Pahayag	Mean	SD	Puna
Nakabatay ang FILEktura sa nilalaman kaysa sa kraytirya.	4.60	0.73	Lubos na Katanggap-tanggap
Maayos at organisa ang pagpili at pagsusunod-sunod ng mga paksa FILEktura.	4.54	0.65	Lubos na Katanggap-tanggap
Integrasyon ng kakayahan at Karaniwang ginagamit sa pagtuturo ng wika na sumasaklaw sa apat na kakayahang pangwika pati na rin ang balarila at talasalitaan.	4.38	0.73	Lubos na Katanggap-tanggap
Pagpili ng nilalaman na may kaugnayan sa buhay, interes at akademikong layunin ng mag-aaral	4.50	0.76	Lubos na Katanggap-tanggap
Maayos ang nilalaman ng materyal, gamit ng wika, metodolohiya o pamamaraan, angkop ang layout ng materyal.	4.44	0.81	Lubos na Katanggap-tanggap

Overall Mean: 4.49

Standard Deviation: 0.73

Literal na paliwanag: Lubhang Mataas

Table 5 shows the level of student performance in the use of FILEktura based on the following characteristics: very high level of use by the organization; in the view of the respondents, FILEktura is based on content rather than criteria obtained (M = 4.60, SD = 0.73); orderly and organized selection; and sequence of topics FILEktura has (M = 4.54, SD = 0.65). Although a very high level of use was observed, the statement with the lowest score was Integration of skills and commonly used in language teaching, covering the four language skills as well as grammar and vocabulary (M = 4.38, SD = 0.73).

Table 6. Level of Student Performance in using FILEktura based on the following characteristics basedon Suitability

Mga Pahayag	Mean	SD	Puna
Ang bawat gawain ay nakabatay sa mga nakalahad na aralin.	4.74	0.49	Lubos na Katanggap-tanggap
Napauunlad ang kakayahan sa malayang pagkatuto.	4.62	0.49	Lubos na Katanggap-tanggap
Nakabubuo ng repleksyon sa aralin matapos gamitin ang supplemental na kagamitan/ FILEktura.	4.24	0.77	Lubos na Katanggap-tanggap
Napauunlad ang kasanayan sa Filipino sa pamamagitan ng FILEktura.	4.40	0.81	Lubos na Katanggap-tanggap
Makatutulong ang FILEktura sa iba't ibang sitwasyon ng mga mag-aaral sa pag-aaral.	4.62	0.67	Lubos na Katanggap-tanggap

Overall Mean: 4.52

Standard Deviation: 0.68

Literal na paliwanag: Lubhang Mataas

In Table 6, which shows the level of student performance in the use of FILEktura, based on the characteristics of the following based on their appropriateness, there is a very high level of use, and in the view of the respondents, each task is based on the presented lessons and obtained ($M = 4.74$, $SD = 0.49$), develops the ability to learn independently, and FILEktura can help students in different learning situations ($M = 4.62$, $SD = 0.49$, 0.67). Although a very high level of use was observed, the statement with the lowest score was a constructive reflection on the lesson after using the supplemental equipment (FILEktura) ($M = 4.24$, $SD = 0.77$).

There is a total mean of 4.52, a standard deviation of 0.68, and it is shown that the level of student performance in using FILEktura in the following characteristics based on suitability has a comment that is very acceptable and a literal explanation that is very high. It has been proven that appropriateness is necessary in the lesson so that the students can give their reflection.

Table 7. Level of student performance in using FILEctura based on characteristics based on Design

Mga Pahayag	Mean	SD	Puna
Malikhain at kaakit-akit na disenyo upang makuha ang atensyon ng mga babasa at gagamit nito.	4.40	0.54	Lubos na Katanggap-tanggap
Pormal at organisado ang kabuuang laman ng FILEktura upang mapukaw ang interes ng mga gagamit.	4.46	0.51	Lubos na Katanggap-tanggap
Maganda ang pagkakaayos kung kaya't nakahihikayat na basahin at alamin ang mga aralin.	4.42	0.48	Lubos na Katanggap-tanggap
Pinag-isipang mabuti ang FILEktura at naglalaman ng makulay, malikhaing disenyo praktikal at kontekstwal.	4.60	0.41	Lubos na Katanggap-tanggap
Madaling Gamitin at nauunawaan.	4.49	0.54	Lubos na Katanggap-tanggap

Overall Mean: 4.47

Standard Deviation: 0.50

Literal na paliwanag: Lubhang Mataas

Table 7 shows the level of student performance in using FILEktura based on the characteristics following based on design are very high levels of use and in the view of the respondents, FILEktura is well thought out and contains colorful, creative design practical and contextual scored ($M=4.60$, $SD=0.41$) and easy to use and understand has ($M=4.49$, $SD=0.54$). Although a very high level of use was

observed, the statement with the lowest score was creative and attractive design to capture the attention of those who will read and use it ($M = 4.40$, $SD = 0.54$).

There is a total mean of 4.47, standard deviation of 0.50 and it is shown that the level of student performance in using FIIektura based on the characteristics following based on the Design has a comment that is very Acceptable and a literal explanation that is very high. Design has been proven to be one of the ways to capture students' attention. It encourages faster understanding of the lessons.

Table 8. Student Performance Level based on Reading Comprehension

Marka	Kabuuan	Bahagdan	Mapaglarawang Katumbas
48 – 50	38	15.83	Pinakamahusay
43 – 47	65	27.08	Higit na mahusay
33 – 42	90	37.50	Mahusay
28 – 32	36	15.00	Katamtamang Husay
8 – 27	11	4.58	Di- gaanong Mahusay
5 – 7	0	0.00	Di- lubhang Mahusay
0 – 4	0	0.00	Di – Mahusay
Total	240	100	
Weighted Mean		39.93	
Pinakamababang Marka		20	
Pinakamataas na marka		50	Kasiya-siya
Standard Deviation		7.28	

Table 8 shows this level of student performance based on reading comprehension: out of a total of two hundred and forty respondents, the score "33 to 42" got the highest number of ninety (90) or 37.50% of the whole response and has a descriptive equivalent. Table 8 shows this level of student performance based on reading comprehension: out of a total of two hundred and forty respondents, the score "33 to 42" got the highest number of ninety (90) or 37.50% of the whole response and has a descriptive equivalent of "excellent." And the score "43 to 47" has a number of sixty-five (65) or 27.08% of the total respondents and has the descriptive equivalent of better." While the score "8 to 27" got the lowest number of eleven (11) or 4.58% of the total respondents and has a descriptive equivalent of poor,

There is a total (weighted mean of 39.93, SD of 7.28), and the lowest score of 20 and the highest score of 50 show that the level of student performance based on reading comprehension has a descriptive equivalent of excellent and a literal explanation of satisfying. It has been proven that it is important to have an understanding of what they read and learn because this will prove the development of knowledge in the lesson in Filipino.

Table 9. Student Performance Level based on Reflection Writing

Marka	Kabuoa n	Bahagda n	Mapaglarawang Katumbas
48 – 50	75	31.25	Pinakamahusay
43 – 47	122	50.83	Higit na mahusay
33 – 42	41	17.08	Mahusay
28 – 32	1	0.83	Katamtamang Husay
8 – 27	1	0.83	Di- gaanong Mahusay
5 – 7	0	0.00	Di- lubhang Mahusay
0 – 4	0	0.00	Di – Mahusay
Total	240	100	

Weighted Mean	45.09	Mas kasiya-siya
Pinakamababang Marka	27	
Pinakamataas na marka	50	
Standard Deviation	3.07	

Table 9 shows this level of student performance based on reflection writing. Out of a total of two hundred and forty respondents, the score "43 to 47" scored the highest number of one hundred and twenty-two (122) or 50.83% of the total and had a descriptive equivalent of better." And the score "48 to 50" has the number seventy-five (75), or 31.25% of the total respondents, and has the descriptive equivalent of best." While the scores "28 to 32" and "8 to 27" got the lowest number of one (1) or 0.83% of the total respondents and had descriptive equivalents of moderately good and less good."

Overall, the weighted mean of 45.09 and the standard deviation of 3.07 show that the level of student performance based on reading comprehension and writing reflection has a descriptive equivalent of more efficient and a literal explanation of more satisfying." It has been proven that it is important to have a reflection of what they learn because this will prove the development of knowledge in the lesson of Filipino.

Table 10. Significant relationship of content and characteristics in the use of FILEktura in the student's reading comprehension

Filektura	r-value	Katibayan ng Ugnayan	Analisis
Nilalaman			
Layunin	0.6405	Katamtamang pagkakaugnay	Makabuluhan
Paglalahad	0.3189	Mababang pagkakaugnay	Makabuluhan
Pagpapaunlad	0.8531	Mataas na pagkakaugnay	Makabuluhan
Paglalatap	0.4952	Katamtamang pagkakaugnay	Makabuluhan
Katangian			
Organisasyon	0.5588	Katamtamang pagkakaugnay	Makabuluhan
Kaangkupan	0.8531	Mataas na pagkakaugnay	Makabuluhan
Disenyo	0.8205	Mataas na pagkakaugnay	Makabuluhan

Palatandaan:

Sukatan	Katibayan ng Ugnayan
±0.00	walang pagkakaugnay, Walang relasyon
±0.01 – ±0.20	napakababang pagkakaugnay, Halos walang relasyon
±0.21 – ±0.40	mababang pagkakaugnay, Tiyak ngunit mababaw ang relasyon
±0.41 – ±0.70	katamtamang pagkakaugnay, Makabuluhan ang relasyon
±0.71 – ±0.90	mataas na pagkakaugnay, Kapuna-puna ang relasyon
±0.91 – ±0.99	napakataas na pagkakaugnay, Mapapaniwalaan ang relasyon
±1.00	Lubos ang pagkakaugnay, Ganap na may relasyon

Table 10 shows a significant relationship between content and characteristics in the use of FILEktura in students' reading comprehension, with content and characteristics in the use of FILEktura in students' reading comprehension having a significant relationship. The data was analyzed using a statistical method that resulted in a calculated value for the r-value. It shows that the calculated value for purpose and content has a low to high correlation, there is a low support calculated p-value, and the test is significant.

Based on the data gathered, it shows that the null hypothesis that "There is no significant relationship between the content and characteristics of the use of FiLektura in students' reading comprehension" should not be accepted; it shows that there is a "significant" relationship between them. It has been proven that the content and characteristics of FILEktura are helpful in increasing students' reading comprehension in Filipino.

Table 11. Significant relationship of content and characteristics in students' reflection writing using FiLektura as a Supplemental Tool for Developing Knowledge of Filipino Lessons to Increase Students' Performance

Filektura	r-value	Katibayan ng Ugnayan	Analisis
Nilalaman			
Layunin	0.4854	Katamtamang pagkakaugnay	Makabuluhan
Paglalahad	0.6401	Katamtamang pagkakaugnay	Makabuluhan
Pagpapaunlad	0.3966	Mababang pagkakaugnay	Makabuluhan
Paglalapad	0.1482	Napakababang pagkakaugnay	Makabuluhan
Katangian			
Organisasyon	0.7815	Mataas na pagkakaugnay	Makabuluhan
Kaangkupan	0.3198	Mababang pagkakaugnay	Makabuluhan
Disenyo	0.8018	Mataas na pagkakaugnay	Makabuluhan

Palatandaan:

Sukatan	Katibayan ng Ugnayan
±0.00	walang pagkakaugnay, Walang relasyon
±0.01 – ±0.20	napakababang pagkakaugnay, Halos walang relasyon
±0.21 – ±0.40	mababang pagkakaugnay, Tiyak ngunit mababaw ang relasyon
±0.41 – ±0.70	katamtamang pagkakaugnay, Makabuluhan ang relasyon
±0.71 – ±0.90	mataas na pagkakaugnay, Kapuna-puna ang relasyon
±0.91 – ±0.99	napakataas na pagkakaugnay, Mapapaniwalaan ang relasyon
±1.00	Lubos ang pagkakaugnay, Ganap na may relasyon

Based on the data gathered, it shows that the null hypothesis that "there is no significant relationship between content and characteristics in students' reflection writing using FiLektura as a Supplemental Tool for Developing Knowledge of Filipino Lessons in Performance Assessment of Students" is not accepted; it shows that "there is a significant" relationship between them. It has been proven that the content and characteristics of FiLektura help increase students' reflective writing in Filipino.

CONCLUSION

Based on the outcome of the study, the following conclusion was reached: The first hypothesis in Chapter 1 is the null hypothesis that "there is no significant relationship between content and characteristics in the use of FiLektura on student performance", It shows that "there is a significant" relationship between content and characteristics that will increase students' performance in the Filipino subject.

Likewise, the second hypothesis in chapter 1 was not accepted because there is a "significant" relationship between FiLektura as a supplemental tools for the development and comprehension of Filipino lessons and an assessment of increasing students' performance.

RECOMMENDATIONS

After studying and analyzing the findings, the researcher suggests the following recommendation:

1. FiLektura can be used for students of the ninth (9th) grade. It can be used as an aid in teaching and learning the Filipino subject and as a remedial in class.
2. In the development of materials, consider the entirety of the material so that the student's acceptance of the performance based on the test will be positive; it is suggested that it be continued and developed in future studies to achieve a higher performance by the exam student.

3. For teachers, continue to discover other approaches and strategies, as well as other frameworks that can further develop the development of learning tools. It will help a lot in sharing knowledge, meeting needs and interests, and encouraging student learning.
4. Parents can use FLEktura to help their children learn Filipino.
5. The following researchers are encouraged not to stop discovering new knowledge or strategies when it comes to teaching matters. Just continue this study to increase the discovery of the relationship between the data that will serve as an aid to the further development of this research.

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