

IMPACT OF WORK AND FAMILY LIFE BALANCE TOWARD CAREER PROGRESSION OF FEMALE LECTURERS IN STATE UNIVERSITIES

R.M.C.S. Ratnayake*, R.M.M.C. Rajapaksha**

^a *Department of Management Sciences, Faculty of Management,
Uva Wellassa University,
Badulla, Sri Lanka
sajalasachi@gmail.com*

^b *Department of Business Management, Faculty of Management Studies,
Rajarata University,
Mihintale, Sri Lanka
medanichanchala123@gmail.com*

Abstract

Many female lectures are affected in balancing their work-family life with career progression due to their multiple roles. Organizations were inability to support adequately to female lecturers for balance the multiple roles and poses that make several problems for both employers and employees. This research investigated impact of work and family life balance toward the career progression of female lectures in state universities in Sri Lanka. This is a quantitative research and data collected through questionnaire survey of 150 female lecturers in state universities in Sri Lanka. Purposive sampling technique used to collect data and linear regression, correlation and descriptive statistics were used to analyze data with the tool of SPSS. According to the collected data, family members support play a vital positive role to balance their work life and family life with the career progression. Study revealed that there is an unbalance between work-family life and career progression of female lectures and career progression of female lectures. Researcher recommend to make conscious effort for implement policies for leave and flexible work arrangements for female lecturers.

Key Words: Work-family balance; Career progression; Female lecturers

1. Introduction

In a South Asian country like Sri Lanka, expected contribution from women are much higher. In day today life, with the responsibilities of females, they face more challenges while in balancing career progression with family life. This rate is higher with married women because they have a lot of obligations towards their husband, children and parents. The importance of career progression and work-life balance cannot be over emphasized. An effective combination of the two makes an individual satisfied. This research study decided to study the State Universities in Sri Lanka. Because there are some lecturers from 8.00 am to 5.00pm in some universities. So their commitment to work life is very high. So that, the challenges they must face in balancing work life with family life is high. And also the time which has to allocate for their studies or career progression is very low. Work-life balance does not hope to accomplish a perfect balance, it is currently believed to help in work satisfaction and career progression. But, there are those who dispute this assertion as it additional or fewer inhibits career progression. this research paper is geared towards searching the work-life balance practices and how it affects female lecturers on State Universities in Sri Lanka and their career progression. That is, if relating with the 'Significant Others' within their human environment will or has helped them achieve absolute growth as they desire in their career or otherwise. The purpose of the study

is to further broaden our understanding of work-life conflict by examining gender differences in three components of work-life conflict; a. role overload, b. interference from work to family and c. interference from family to work.

Table 1. Labour force participation rate by gender %

Indicator	2014	2015	2016	2017
Male	74.6	74.7	75.1	74.5
Female	34.6	35.9	35.9	36.6
total	53.2	53.8	53.8	54.1

Source: Sri Lanka labor force survey- Annual Bulletin 2017

1.1. Research Objectives

- To identify the work and family life balance impact on the career progression of female lecturers in state universities in Sri Lanka.
- To identify the impact of work life on the career progression of female lecturers in State Universities in Sri Lanka
- To identify the impact of family life on the career progression of female lecturers in state Universities in Sri Lanka.

1.2. Research gap and contribution

In present world, where every individual has to balance conflicting responsibilities and commitments, career-life balance has emerged as a critical issue in the workplace. Meeting competing demands of career progression and family is not only tiring but also can be stressful and can lead to sickness and absenteeism. It directly affects productivity (Buddhapriya, 2009). Balancing both career and family is an difficult task for working women especially when they have small children and there is no well-equipped day-care/crèche facility where they can leave their kids without any worry while they are at work. Women employees hence face a double burden—work and family— which makes a lot of stress and strain and role conflict. (Buddhapriya, 2009).

University students are the next generation of Executives who going to take over the responsibility of main positions within or outside the country. So, quality of their studying is essential and to maintain the quality of studying, calm/ pleasant mentality of lecturers is a vital factor. Higher level of challenges and inability of managing them cause unhealthy mental and physical conditions. So, the main purpose of this study is to identify the challenges they face when balancing their career progression of work life with family life, reasons for the challenges and propose strategies to overcome those challenges. As a whole, this research study will propose strategies to control the challenges. So, it will help lecturers to,

- Maintain their physical and mental health by facing the challenges successfully
- Maintain a successful career life and family life
- Help to build up quality graduates and achieve the carrier development

2. Methodology

This research study uses the quantitative method as the major approach. Investigative survey was used for this study. An investigative data helped for the find out more information about how work-life balance practices affect for the career progression of female lecturers. Study population was all the female lecturers in State Universities in Sri Lanka. There are 810 female lecturers in State Universities. Among the population 115 female lecturers are used as the sample of the research study. This study used the convenience sampling as the sampling method. Because convenience sampling method not just because it is easy to use, because it also has other research benefits such as, extremely speedy, easy, readily available, and cost effective, causing it to be an attractive option to most researchers. To collect data researcher developed semi structured questionnaire. Reliability and validity of data were measured before the analysis of data by using Cronbach Alpha test and skewness. Data analysis was done through SPSS and for the analysis researcher run the linear regression, correlation. Descriptive statistics were used for the sample profile analysis.

3. Data Analysis and Presentation

This research has been carried out using the survey questionnaire in order to obtain information on how the work and family life balance impact on the career progression of female lecturers in state universities in Sri Lanka. Totally 150 female lecturers participated in the survey within five universities in Sri Lanka and the response rate is only 100%. The following section will present the key findings of the research process. This study Cronbach's alpha value is greater than 0.7. This reliability test concludes the overall reliability of the questionnaire.

Table 2. Reliability statistics for overall model

Cronbach's Alpha	N of Items
.966	3

Source: SPSS output from field information (2020)

3.1. Profile analysis of the sample

The age of respondents which shows that 38.67% of the female lecturers are above 45 years of age and only 8% of female lecturers are having age below 25 years. 88.67% of female lecturers are married and 11.33% of female lecturers are single. One child having lecturers are 34.67% within the sample, 18% of sample respondents do not have a child in their family, 43.33% respondents are having two children and only 4% lecturers are having more than two children in their families. According to the sample collection, 47.33% respondents' families include four members, 38.67% respondents are having three member families, 8% lecturers live with more than four family members in their families and only 6% of lecturers having two member families. 64.67% of respondents are live in their own houses, 21.33% of respondents are live in the rented houses and 14% of respondents are live with their parent's houses. The education qualifications of the sample respondents. 52% of respondents are having master degrees, 37.33% of respondents are PHD holders and only 10.67% of lecturers are having degree as educational qualification. According to the data analysis, 33.33% of respondents are having one to five years working experience as a lecturer, 31.33% of respondents are having more than ten years of working experience in their job, 23.33% lecturers are experienced in six to

ten years and only 12% of lecturers are having less than one year experience as a lecturer.

3.2. Correlation Analysis

Table 3. Correlation of work life, family life and career progression

	Work Life	Family Life
Pearson Correlation	.914**	.880**

Source: SPSS output from field information (2020)

Correlation between work life and career progression is 0.914 (91%) Which implied that there is a strong positive relationship between work life and career progression. Correlation between family life and career progression is 0.880 (88%) Which implied that there is a strong positive relationship between family life and career progression.

3.3. Regression Analysis

$$CP = \beta_0 + \beta_1 WLB + \epsilon \quad (1)$$

In work and family life and career progression regression test, the constant value is 0.378 and the coefficient of work life balance is 0.900. It implied that the positive relationship between work life balance and career progression. The R² value was 0.838. It can be concluded as 83.80% of the total variation of career progression is explained by the work life balance. In work life and career progression regression, the constant value is 0.467 and the coefficient of work life is 0.886. It implied that the positive relationship between work life and career progression. In family life and career progression regression test, the constant value is 0.575 and the coefficient of family life is 0.842. It implied that the positive relationship between family life and career progression.

4. Discussion

According to past researchers' work life balance and career progression, concepts are interconnected, and they have a positive relationship in other sectors and countries. Such as work life balance broadly applied for career progression studies according to the several researchers (Kean, 2002). According to Austin (1984), there is a difference of career progression in women and men and researcher developed different theory for women career progression. Based on the above information the researcher formulated a hypothesis. That hypothesis is interpreted by the linear regression and correlation. According to those interpretations, hypothesis were accepted. It can be summarized as follow;

Table 4. Summary of the hypotheses

	Hypotheses	Accept / Reject
H1	There is a positive impact on the career progression of female lecturers in state universities in Sri Lanka from work and family	Accepted

	life balance	
H2	There is a positive impact on the career progression of female lecturer in state universities in Sri Lanka from work life.	Accepted
H3	There is a positive impact on the career progression of female lecturer in state universities in Sri Lanka from family life	
		Accepted

Source: Developed by the researcher

According to the findings the researcher found that work life and family life concepts are more collaborating with the career progression of the lecturers. Work life balance and the family life stability are the key points to increase career progression of female lecturers. Analysis denotes that highest values in mean and high values in the Cronbach alpha. Those are the evidence to interpret that these variables have positive impact and significance to the relationship.

According to descriptive analysis, family life is at a rate of high level than the other two variables. However, work life and career progression also at a range of high level. And also, the value of standard deviation for work life, family life and career progression consist of higher deviations from the mean value for each variable. As the outcome of the mean values' female lecturers work life, family life and career progression levels are at a higher level. However, the standard deviation of those are very high, due to that the variation of the data from the mean value is high. It denotes that career progression; work life and family life can vary at any time.

5. Conclusion

Work life and career progression according to the sample respondents, the highest rating was strongly agree, which affirms the fact that the families of female lecturers have an impact on their careers, followed by agree, the neutral option, disagree and no response. Most of the respondents (91.4%) agreed that sometimes they are not able to either take up further studies or take up community services because of their families.

Family life and career progression according to the sample respondents, the highest rating was strongly agree, which affirms the fact that the families of female lecturers have an impact on their careers, followed by agree, the neutral option, disagree and no response. Most of the respondents (88%) agreed that sometimes they are not able to either take up further studies or take up community services because of their families.

Research findings emphasis that, there is a strong positive relationship between work– family life with career progression of female lecturers. Work life and family life concepts are more collaborating with the career progression of female lecturers.

Finally, the responses given by female lecturers indicate that the many challenges they go through in combining both career and family life inhibit a progression in their career as well as affect their families. Even though work-life balance policies/practices exist in their organization, a more relaxed atmosphere would be a relief since the aim of obtaining the best of or ensuring the best of performance from career mothers cannot be achieved if there is a poor balance between their family life and career. Effective work-life balance ensures progression in one's career. One of the commonly identified factors which affect work life balance of female lecturers is dependent care issues. Lectures with small children face difficulty in their career progression. The other issue is with elder care. Lecturers who face elder care issues found to have more career progression issues than the female lecturers have children.

Another factor which affects career life balance of female lecturers is support network. Support network is positively related with career progression. Moreover, Income level is positively related with career life

balance. Education level is also positively related. Because when the educated more the can go ahead through their career life.

Base on the findings and conclusion researcher recommend to give leave and flexible work arrangements to enhance their performance of female lecturers, to give flexible time in upgrading themselves academically, to Provide employees with the ability to refuse overtime hours appears to be quite effective in decreasing high role overload. This may reflect the improved ability of such employees to more easily schedule time with family or run errands and recommend a National Policy on Work and Family Life Balance Practices be developed. With the setting up of the Gender Children and Social Change Ministry, it will be a step in the right direction for the ministry to vigorously start considering the issue.

Researcher suggest future researchers to carried out on a large scale in the Region or Country to find out the work-life balance challenges that other women in the corporate world face and how they still development in their career and carry out research into why there are relatively more women in the academia.

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