

BRIGADA PAGBASA: INTERVENTION IN DEVELOPING THE SKILLS AND KNOWLEDGE IN THE FILIPINO SUBJECT OF SELECTED BUBUCAL ELEMENTARY SCHOOL STUDENTS

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Abstract

This study aims to find out BRIGADA PAGASA: INTERVENTION IN DEVELOPING SKILLS AND KNOWLEDGE IN THE FILIPINO SUBJECT. Researchers will find answers to the questions:

1. Find out the results of Philiri's preliminary assessment of student's ability and knowledge in reading short stories
2. Find out the level of skill and knowledge in the intervention in the development of skill and knowledge in the Filipino subject based on

2.1 Vocabulary

2.2 Comprehension

3. Know the results of the final assessment of students' reading ability and knowledge
4. Find out if there is a significant difference between the initial and final assessment of students' reading knowledge and skills
5. Find out if there is a significant relationship between Brigada Pagbasa as an intervention in the Development of Filipino Language Skills and Knowledge.

The result showed that the Reading Brigade had a significant effect as an intervention in the Development of Skills and Knowledge in the Filipino Language

Keywords: Brigada Pagbasa, Intervention, Vocabulary, Comprehension, Filipino Language

INTRODUCTION

It is said that Filipinos value education highly. This can be seen in the displayed diplomas and medals on the wall of the children who completed the said house. Parents also teach that education is the only wealth they can inherit that will not be stolen. This appreciation can be rooted in our ancestors. Ravago (2018) stated in his article "komprehensyon sa Pagbasa" that reading is natural to Filipinos because of the good things it brings. One of them is to provide comfort from the stories and history of all things and creatures in the world, whether real or just fiction.

In these stories also comes the knowledge that people need because of the information it contains and the thought becomes a guide in a challenging life. In the life of each character, the role played and where the story takes place depends on how the reader relates the events to their personality and the present time. That's why reading is important in human life, here we learn and gain different wisdom in today's time, we only rely on reading to find solutions to things. It is very important for students to develop their reading and comprehension skills properly.

Still, according to Ravago, the cultivation of reading skills does not depend only on the text, or on the books, but on the experience of the reader. because this will be the foundation in their studies.

According to Regal (2012) in his study, reading is like food because people cannot live without information which is one of the skills that people need because it is a process of understanding the message the author wants to share in the text he wrote.

Reading brings many good things to a person. Therefore it is good to work as if it is the golden key that will open the door to the world of wisdom and pleasure. Regarding its passion and interest, there are many advantages to be gained from it. It is the straight instrument to capture and fully recognize a person's ideas, thoughts, and feelings in symbols or letters printed on pages so that they can be spoken orally. Reading is important in every person's life because it serves as the main tool for discovering wisdom. The Department of Education aims to rekindle the interest of students in reading, the department is aware that many of today's youth are interested in hobbies or activities such as using computers, the internet, cell phones, and watching television. As a result, the Department of Education (DepEd) declared the month of November to carry out various initiatives to encourage young people to read.

ECARP (Every Child a Reading Program) is a remedial aid to young people in public schools who have a weakness in reading and lose interest in reading. In this program that is carried out every November, public schools in the country carry out various activities aimed at promoting the reading skills of students, encouraging young people to read the works of other different writers and practice the unique habits of famous Filipinos.

According to Mark Kevin Arroco, Project Development Officer II of DepEd Bicol, the goal of the program is to help young people increase their reading skills and understanding of what they read. This is said to be one of the problems they see when other learners cannot progress because they have difficulty understanding the lessons, especially now that blended learning is being implemented. Parents are also often troubled when their children struggle with the module. Through Brigada Pagbasa, DepEd hired volunteer teachers to help struggling learners improve their reading skills.

In this regard, the agency is also said to recognize the contribution of the said volunteers which according to Arroco is not random because most of them have completed the Education course while the others are already licensed.

This program of DepEd made it possible for Bubucal Elementary School to have a relationship with Laguna State Polytechnic University to carry out this program, LSPU, and Bubucal Elem Sch joined forces to focus on the student's reading and help them with the problem in reading. This program called Brigada Pagbasa is held every Friday from 2 to 4 in the afternoon. It was done for almost three months, from October 2021 to

January 2022. Teachers and every level from grade 1 to grade 6 participated..

According to Snow (2013), comprehension is a process of simultaneous development and construction of meaning through interaction and interaction with written language. The word's derivation and development are used to emphasize both the importance and scarcity of the text as a result of reading comprehension. It is sad to think that even very capable students who pass the study still do not know how to read and understand texts. That is why teachers and schools are constantly taking steps to meet the problems of students. And this is the goal of the researcher to find out the effectiveness of the reading brigade among students.

METHODOLOGY

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In this research, a descriptive method was used. Maybe 60 students who share and know the program. Using purposive sampling to select research respondents. The answer is placed in the table as a basis for the statistical method of the data. Weighted Mean to get the level and perspective, each statement will use Pearson r, to find out if there is a relationship between the level and perspective and t-test to get the significance of the r value. The researcher also conducts several interviews

RESULT AND DISCUSSION

Table 1 Results Of Philiri's Preliminary Assessment Of Students' Ability And Knowledge In Reading Short Stories

PANGKAT Baitang 2	LALAKI	BABAE	KABUUAN	ANTAS NG PAGBASA
	0	4	4	MALAYA
	6	9	15	PAMPAGKATUTO
	16	8	24	KABIGUAN
KABUUANG BILANG NG MAG-AARAL	22	21	43	
PANGKAT Baitang 3	LALAKI	BABAE	KABUUAN	ANTAS NG PAGBASA

	0	0	0	MALAYA
	13	8	21	PAMPAGKATUTO
	8	15	23	KABIGUAN
KABUUANG BILANG NG MAG-AARAL	21	23	44	

PANGKAT Baitang 4	LALAKI	BABAE	KABUUAN	ANTAS NG PAGBASA
	1	4	5	MALAYA
	2	6	8	PAMPAGKATUTO
	4	6	10	KABIGUAN
KABUUANG BILANG NG MAG-AARAL	7	16	23	

PANGKAT baitang 5	LALAKI	BABAE	KABUUAN	ANTAS NG PAGBASA
	0	0	0	MALAYA
	6	11	17	PAMPAGKATUTO
	11	15	26	KABIGUAN
KABUUANG BILANG NG MAG-AARAL	17	26	43	

KABUUAN	ANTAS NG PAGBASA
5	MALAYA
68	PAMPAGKATUTO
77	KABIGUAN
150	Kabuuan

The table shows the learning gap of the students who had a failure in the part of doing the forecasting, it turned out that 5 got 68 got learning and 77 failed. Some of the factors that can influence the forecast are the lack of students' equipment and the availability of stable internet. The study was conducted during the pandemic..

Table 2. Level of Interference Skills and Knowledge in the Development of the Filipino Subject Based on Vocabulary

Mga Pahayag	Mean	Standard Deviation	Interpretasyon
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1. Nababatid ng mga mag-aaral ang pagkakaiba ang kamalian sa pagbasa	4.220	0.561	Lubos na Sumasang-ayon
2. Naipapaunawa ng kahulugan ng mga salita	4.130	0.677	Sumasang-ayon
3. Nakapagbibigay ng iba't ibang halimbawa upang higit na maunawaan ang mga salita	4.150	0.672	Sumasang-ayon
4. Nakikisangkot ang mga mag-aaral habang nagtatalakayan	4.180	0.575	Sumasang-ayon
5. Nakapagtatanong ang mga mag-aaral upang maunawaan nang higit ang akdang tinatalakay	4.220	0.645	Lubos na Sumasang-ayon
Kabuuan	4.213	0.409	Lubos na Sumasang-ayon

Table 2 shows the level of skill and knowledge in the intervention in the development of the Filipino subject, it shows that the statement that the students can ask questions to understand more about the work being discussed has a Mean of 4.220 and a Standard deviation of 0.645 with interpretation Strongly agree and the lowest obtained is the statement Understandable by the meaning of the words that obtained a mean of 4.13 and standard deviation of 0.677 with an interpretation that Agrees and the total mean obtained is 4.213 and standard deviation of 0.4009. with a Strongly Agree interpretation

Table 3. Skill Level And Knowledge In Interversion In The Development Of The Filipino Subject Based On Comprehension

Mga Pahayag	Mean	Standard Deviation	Interpretasyon
1. Nagkakaroon ng higit na pag-unawa sa paksa	4.250	0.575	Lubos na Di Sumasang-ayon
2. Nabibigyan puna ang bawat detalye ng akda	4.190	0.575	Sumasang-ayon
3. Nakapagbibigay ng wastong puna sa pagkakasunod ng mga pangyayari.	4.140	0.575	Sumasang-ayon
4. Nakapagbubuod o nakapaglalom hinggil sa paksa.	4.520	0.575	Lubos na Di Sumasang-ayon
5. Nakakakuha ang pangunahing kaisipan	4.200	0.575	Sumasang-ayon
Kabuuan	4.228	0.575	Lubos na Sumasang-ayon

Table 3 shows the level of skills and knowledge in the development of the Filipino subject based on Comprehension, the highest obtained mean is the statement Summarizing or summarizing the subject with a mean of 4.520 and SD 0.575 with an interpretation of Very that Agree the lowest obtained is the statement Can give correct feedback on the sequence of events mean of 4.140 and SD of 0.575 With the interpretation of Agree totally obtained a mean of 4.228 and SD of 0.575 with the interpretation of Strongly Agree

Table 4 Pre- and Post-Student Assessments Make a Difference in Students' Reading Knowledge and Skills

Puntos	Paunang pagsusulit	Panapos Pagsusulit	na Mapaglarawang Katumbas
19 – 20	2	52	Pinakamahusay
17– 18	0	8	Mahusay
13– 16	4	0	Di gaanong mahusay
11– 12	0	0	Katamtamang husay
3 - 10	18	0	Mababang husay
1 – 2	14	0	Napakababang mahusay
0	22	0	Hindi mahusay
Kalahatan	60	60	
Weighted Mean	2.55	19.58	Pinakamahusay
SD	4.44	0.81	
Variance	19.69	0.66	
Skewness	2.378	-2.063	
Kurtosis	6.087	3.735	

For the pre-test, out of a total of sixty students, the score “0” scored the highest number of twenty-two (22) or 36.67% of the total respondents and has a descriptive equivalent of Totally Poor. A score of “3 to 10” scored eighteen (18) or 30.00% of the total respondents and descriptively equated to Very Low skill. While the score “19 to 20” got the lowest number of two (2) or 3.33% of the total respondents and has a descriptive equivalent of Best.

There is a total (Weighted Mean = 2.55 SD = 4.44) and a variance of 19.69 indicating how similar each data point is to each other. The Skewness of 2.378 which is moderately weighted with a Kurtosis of 6.087 and shows that the performance level of the students based on the pre-test has a rectangular correlation and a normal wide distribution and has a descriptive equivalent of Low quality .

For the final exam, out of a total of thirty students, the score “19 to 20” scored the highest number of fifty-two (52) or 86.67% of the total respondents and has a descriptive equivalent of Best. While the score “17 to 18” got the lowest number of eight (8) or 13.33% of the total respondents and has a descriptive equivalent of Near and Almost Equal to Excellent.

There is a total (Weighted Mean = 19.58 SD = 0.81) and a variance of 0.66 indicating how similar each data point is to each other. The Skewness of -2.063 which is moderately weighted with a Kurtosis of 3.735 and shows that the level of students' performance level based on the final exam has a linear correlation

Table 5 Significant Correlation with the Brigada Pagbasa as an Intervention in Developing Filipino Language Skills and Knowledge

Brigada Pagbasa	t-value	t-	df	p-value	Analysis
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critical						
Performans	Kakayahan Kaalaman	26.8061	1.6646	78	0.0000	Significant

To see the effect, the data was used with a statistical method that resulted in a calculated value for the t-test. This shows that the calculated value is greater than the critical value, there is a supported calculated p-value and the test is significant. Based on the data gathered, it shows that "Brigada Pagbasa has a significant effect as an intervention in the Development of Skills and Knowledge in the Filipino Language" and 0.05 level of significance.

Conclusion and Recommendation

Based on the obtained data lead to the conclusion that the Brigada Pagbasa has a significant effect as an intervention in the development of skills and knowledge in the Filipino language.

Based on the results of the research, the following recommendations are suggested

1. The school will continue to have a relationship with Bubucal Elementary School and Laguna State Polytechnic University as a partner for the students to increase their reading proficiency.
2. Continue the Brigada Pagbasa program because it helps students who read poorly
3. The school will also continue to support such programs for the benefit of the students
4. For future researchers, this study can be a basis for the next study.

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